

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Fieldwork Seminar (Fieldwork Placement I)

COURSE CODE: NSA 104-2 (Child & Family)

PROGRAM: Native Community Worker

SEMESTER: Three

DATE: September 1993

AUTHOR: Native Education and Training

New:

Revised:

APPROVED:



Dean/School of Arts
& General Education

DATE 'BlAllh^'?

PHILOSOPHY/GOALS:

FIELDWORK SEMINAR provides the student with the opportunity to meet as a group to discuss their Fieldwork (NSA 121-12) experience. The course is designed to facilitate their growth as competent workers by allowing them time to process their experiences under the guidance of their primary instructor.

COURSE OBJECTIVES:

The Student will:

1. Using the students field placement as references:
 - a) Share and compare the treatment philosophies of the agencies in which the students are working.
 - b) Evaluate their own work and attitudes on specific situations and with particular people.
2. Improve their observation skills and the way in which their observations are communicated.
3. Accurately assess situations and the in decision-making process.
4. Develop and practice proper decision-making skills.
5. Practice in report writing.
6. Have increased and improved their interpersonal communicate in skills—particularly in giving and taking feedback.

METHOD OF ASSESSMENT.

Students will be assessed on the following

A) Objectives	DUE DATE:	Week of Sept, 21	5%
B) Agency Mandate Ass.	DUE DATE:	Week of Sept. 21	10%
C) Significant Events #1	DUE DATE:	Week of Oct. 26	10%
Significant Events #2	DUE DATE:	Week of Mov. 30	10%
D) Case Presentations #1	DUE DATE:	Week of Oct. 26	10%
Case Presentations #2	DUE DATE:	Week of Nov. 30	10%

METHOD OF ASSESSMENT: (continued)

E) Field Placement Seminar Notes	DUE DATE:	Weekly	15%
F) Observation Assignment	DUE DATE:	Week of Dec. 7	20%
Attendance and Participation			15%
TOTAL			100%

COLLEGE EVALUATION METHOD:

The following grade symbols will be used in recording final grades:

90% - 100%	^	A+	Consistently Outstanding
80 - 89%	=:	A	Outstanding
70 - 79%	—	B	Above Average
60 - 69%	r^	C	Satisfactory
Less than 60%	=	R	(Repeat of the course)

COURSE OUTLINE: FIELDWORK SEMINAR (NSA 104-2)
CO-REQUISITE: NSA121-12

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE. ONTARIO
OBJECTIVES ASSIGNMENT
GOAL ATTAINMENT ON PLACEMENT

Student's Name: Date:

Objectives

Strategies

Signature:

Student

Fieldwork Supervisor

DUE DATE: WEEK OF SEPT. 20/93

B. MANDATE AGENCY

, **AGENCY MANDATE**

NAME OF AGENCY: _____

YEAR OF COMMENCEMENT OF OPERATIONS: _____

1. In summary form, describe the official mandate of this agency.

2. From what source does this agency derive its mandate? (e.g. legislation, by-law, community group, etc., be specific]

Briefly describe the nature and extent of government involvement with this agency
Which government bodies are involved?

Are there any other bodies to which this agency must report other than government?

What is the link with the Native community?

C. SIGNIFICANT EVENT (2)

1. Field Placement:
2. NCW Student:
3. Date:
4. Description of Incident:
Describe fully a significant interaction or helping situation which occurred during the week. (Pertinent details)
5. Background to Incident:
Describe the participants and specific events which led up to this situation.
6. Disposition of Situation:
Describe the manner in which this situation was handled and why it was handled this way.
7. Evaluation of Action Taken:
Describe what you learned from this situation (positive or negative), what you believe the client learned from the situation.
8. Creative Evaluation:
 - a) How would you handle the situation in the future, given the same set of circumstances and the same agency frame of reference? Why?
 - b) How would you like to handle that situation in the future if you had the chance to change the approach used and the agency frame of reference? Why?

D. CASE PRESENTATION (2)

1. Field Placement:
2. NCW Student:
3. Date:
4. Initial Contact:
Outline your first contact.
5. Problem:
The problem as perceived by client. Do you agree? Why? If not, why?
6. Goals:
Briefly describe their goals.
7. Methods:
For achieving the goals.
Long term plan—general method to achieve goal.
Short term plan—the specific methods (clients may need your guidance for this step).
8. Problems Interfering with Treatment:
Possible obstacles.
9. Creative Alternatives:
Alternatives from your viewpoint that client may be too closely involved to think of.

E. FIELDWORK SEMINAR LOOSE LEAF BINDER:

You will be responsible for a loose leaf binder which will have:

1. A weekly record of your field placement duties and experiences.
2. A weekly record of your two one-hour classes of fieldwork seminar discussions.
3. The notebooks will be marked once a week.

This notebook should be a reflection of each student's personal experience on fieldwork placement and in seminar. It is not simply a factual report of the daily schedule of field placement.

F. FIELDWORK SEMINAR LOOSE LEAF BINDER

The purpose of this assignment is to facilitate the student's ability to objectively observe and report on verbal and non-verbal interaction in the helping field. The format for this assignment will be provided in class.

Students with special needs, e.g. physical limitations, visual impairments, learning disability, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All students must attend 70% of the classes to obtain a passing grade.

typewritten (The Journal is not typed). Any late assignment **will** be penalized 1% per day late.

A passing grade must be obtained for both seminar classes and field placement or the student must repeat both courses.